



Morphett Vale East Kindergarten 2017 Annual Report to the Community



Morphett Vale East Kindergarten Preschool Number: 3605

Partnership: Panalatinga

Name of Preschool Director:	<u>Sarah Weightman</u>
Name of Governing Council Chair:	<u>Gemma Smith</u>
Date of Endorsement:	<u>09/02/2018</u>

Context and Highlights

Context:

Preschool Name and number: Morphett Vale East Kindergarten 3605

Preschool Director: Sarah Weightman Region: Southern Adelaide Partnership: Panalatinga

Morphett Vale East Kindergarten (MVEK) is located in Morphett Vale in the Onkaparinga Council area between South/Panalatinga Roads, approximately 25 kilometres from the GPO and is part of the Panalatinga partnership. We have a diversity of family and socio-economic structures.

In 2017 our staff remained consistent for the year. During the year we were staffed at 1.0 Director, 1.0 Teacher and an ECW .9- this staff member was employed to be an ECW/ Preschool support and the playgroup facilitator. Preschool Support hours were consistent for terms 2,3 and 4 averaging 15 hours per week of support. Term 1 had only 2 hours of Preschool support given.

As at term 4, the preschool population consisted of 2.5% of Children from a Non English speaking background, 0% identifying as being from Aboriginal or Torres Strait Islander Heritage, 2.5% Children under the Guardianship of the Minister and 20.5% of the cohort were receiving Preschool Support- this figure has decreased from 2016.

Highlights:

- Morphett Vale East Kindergarten underwent their National Quality Standard Assessment and Rating process and as a result, achieved 'Exceeding' in all 7 Quality Areas of the assessment.

- There were several community events in 2017 that were positively received and attend by the families. These included a 'drive in' movie night, Book week- in collaboration with Morphett Vale East R-7, obstacle-a-thon and the end of year celebration.

-Excursions/Incursions: Hopgood Theatre at Noarlunga to see "Yo Diddle Diddle", educational visit from the local MFS where the children were able to see inside a fire truck and use the fire hose. The children also had a visit from the Onkaparinga Council to talk about recycling and worm farms.

- Upgrades to the outdoor area. Local High School students Wirreanda Secondary School built and installed a new cubby house for the children to use, as the boat that was located in the playground was removed due to it no longer being safe.

-New playgroup co-ordinator is now the Pre-school's ECW- has created continuity between the kindergarten and playgroup.

Report from the Governing Council

My name is Gemma Smith, I was a part of the Morphett Vale East Governing Council in 2017 as the Chair Person. A big part of the year we worked towards fundraising such as the movie night, selling chocolates. it was a pleasure working with the kindy community. i would like to thank all who have been involved in making the kindy bigger and brighter. Looking forward to 2018 with you all.

Quality Improvement Planning

Quality Area 1:

Continuous reflection by the staff team throughout the year with regards to program and planning as well as tracking and monitoring. The site engaged in a numeracy tracking and monitoring tool with the local partnership. Reflection identified the need for more specific curriculum areas and goals/outcomes to be achieved with the intent to stretch and challenge the children and ensure that all children are included in the process.

Quality Area 2:

New lunch time routine introduced from the start of the year- after reflection and positive feedback/response, the routine remained for the remainder of the year.

Quality Area 3:

Upgrades to the outdoor area have been made. A parent volunteer and staff installed a new section of grass for the children to play on. Students from Wirreanda Secondary School built and installed a new cubby-house for the children to use, as the boat that was located in the playground was removed due to it no longer being safe. Staff worked with NRM (Natural Resource Management) to develop a SEMP (Site Environment Management Plan) that was reflected on and steps achieved throughout the year. The mud kitchen area was given a 'make-over' with a new sink and items for the children to utilise.

Quality Area 4:

A staff member (ECW) was employed to facilitate the playgroup as the parent who was doing this role was no longer able to continue. The number of families attending playgroup steadily increased throughout the year.

Quality Area 5:

There were several more community events for 2017 compared to the previous year. For example, the 'drive in' movie theatre, obstacle-a-thon, end of year celebration, book week parade (at MVE R-7) all of which were very well attended. The attendance to 'Stay and Play' for 2017 was also much higher than 2016, on reflection it is believed to be due to the children making an invitation for a loved one to attend the occasion. There were several regular parents who volunteered at the preschool in 2017 which was fantastic, especially for the special events that were held.

Quality Area 6:

Communication with families has remained strong with more involvement from families in 2017 than the previous years. MVEK also provided more opportunities for families to be involved with various community events. The relationship between MVEK and MVE R-7 has continued to strengthen.

Quality Area 7:

MVEK went through 'Assessment and Rating' process regarding the National Quality Standards. A level of 'Exceeding' was achieved in all areas- a fantastic result for our community

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	43	44	47	47
2016	41	41	41	41
2017	38	40	41	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool Data Collection, Data Management and Information Systems.

Enrolment Comment

The number of enrolments remained consistent, however, several families left due to relocation (both interstate and significant distances from Kindy). Several new families also started throughout the year.

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	89.8%	86.6%	85.6%	88.4%
2016 Centre	96.5%	97.0%	96.0%	92.5%
2017 Centre	99.3%	89.4%	98.7%	
2015 State	92.4%	90.2%	87.8%	88.5%
2016 State	91.1%	89.6%	87.9%	87.9%
2017 State	90.6%	88.8%	86.7%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the DECD Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Attendance Comment

There was a higher than state average attendance at MVEK during 2017. More often than not, families will contact the site if their child was going to be away. If a child was absent for more than one day without notification, then the staff will generally contact the parents.

Destination Schools

Feeder Schools (Site number - Name)	2015	2016	2017
0379 - Reynella Primary School	0.0%	0.0%	3.5%
1059 - Pimpala Primary School	0.0%	0.0%	3.5%
1066 - Hackham East Primary School	2.7%	0.0%	0.0%
1188 - Morphett Vale East School R-7	81.1%	77.8%	75.9%
1537 - Sheidow Park Primary School	2.7%	0.0%	0.0%
1776 - Woodcroft Primary School	0.0%	3.7%	0.0%
8005 - Calvary Lutheran Primary School	0.0%	0.0%	3.5%
8014 - Woodcroft College Inc	0.0%	0.0%	3.5%
8390 - Prescott College Southern	5.4%	7.4%	6.9%
8435 - Pilgrim School	2.7%	0.0%	0.0%
9014 - St John the Apostle Catholic School	2.7%	3.7%	0.0%
9124 - Antonio Catholic School	2.7%	3.7%	3.5%
9756 - All Saints Catholic Primary School	0.0%	3.7%	0.0%
Total	100%	100%	100%

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool Data Collection, Data Management and Information Systems.

Destination Schools Comment

A larger percentage of families enrol their children at MVE R-7. Those who are not attending MVE R-7 are (generally) enrolled in local private schools.

Client Opinion Summary

For 2017 the staff gave out the client opinion survey to all families, although there was a lower return rate from the previous year, the feedback was generally positive with most responses indicating "agree" or Strongly agree" in all three areas of questions.

Please see below for parent comments:

Quality of teaching and learning:

"I cannot praise the staff enough, they are one of the best we have come across in the 19 years involved in this kindy"

"The teachers are doing a great job."

"The teachers are exceptional. my child loves going to kindy. she has so much fun and has learnt so much."

Relationships and Communication:

"I enjoy looking at my daughter's folder with updates of progress and I love the newsletters"

Support of Learning:

"Always very supportive"

DECD Relevant History Screening

All staff and governing council members have the required screening. As part of the induction process we ensure that all non DPTI staff (maintenance) and work experience students have the correct screening. These are cited by the director prior to starting work or volunteering at the kindy and a copy is kept on file.

Financial Statement

	Funding Source	Amount
1	Grants: State	\$333,131
2	Grants: Commonwealth	0
3	Parent Contributions	\$10,211
4	Other	\$979

2017 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2017 funding was used to improve the relevant DECD Standard of Educational Achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	<p>Funding at MVEK was used in 2017 to support us to implement key messages from "Results Plus" at our site.</p> <p>PLCs were continued for Directors in the Panalatinga Partnership to work with their site and other sites with a strong focus on children's Numeracy learning, however, literacy was also embedded into this. A particular focus in 2017 was the development and implementation of the tracking and monitoring tool aligned to the Preschool Numeracy Indicators- this was used and reflected on by the MVEK staff throughout the year</p>	<p>The tracking and monitoring tool supported the other strategies used at the site to monitor children's progress and development and influence the planning and programming</p>
Improved ECD and Parenting Outcomes (Children's Centres only)	<ul style="list-style-type: none"> - Early intervention - Preschool support - Engagement with outside and DECD services <p>The staff at MVEK also engaged in Interoception training</p>	<p>Interoception training was at the early stages of being implemented into the site with the aim that in 2018 this will be incorporated further.</p>
Improved outcomes for children with disabilities		
Improved outcomes for children with additional language or dialect	<p>No Bilingual support was received in 2017 at MVEK</p>	

* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.